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## Standards-Based Grading at Renaissance Secondary

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*“If you get a failing grade, you think, I’m nothing, I’m nowhere. But if you get the grade ‘Not Yet’ you understand that you’re on a learning curve. It gives you a path into the future.”*

*- Carol Dweck, Stanford University Professor*

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*How does standard based grading differ from traditional grading?*

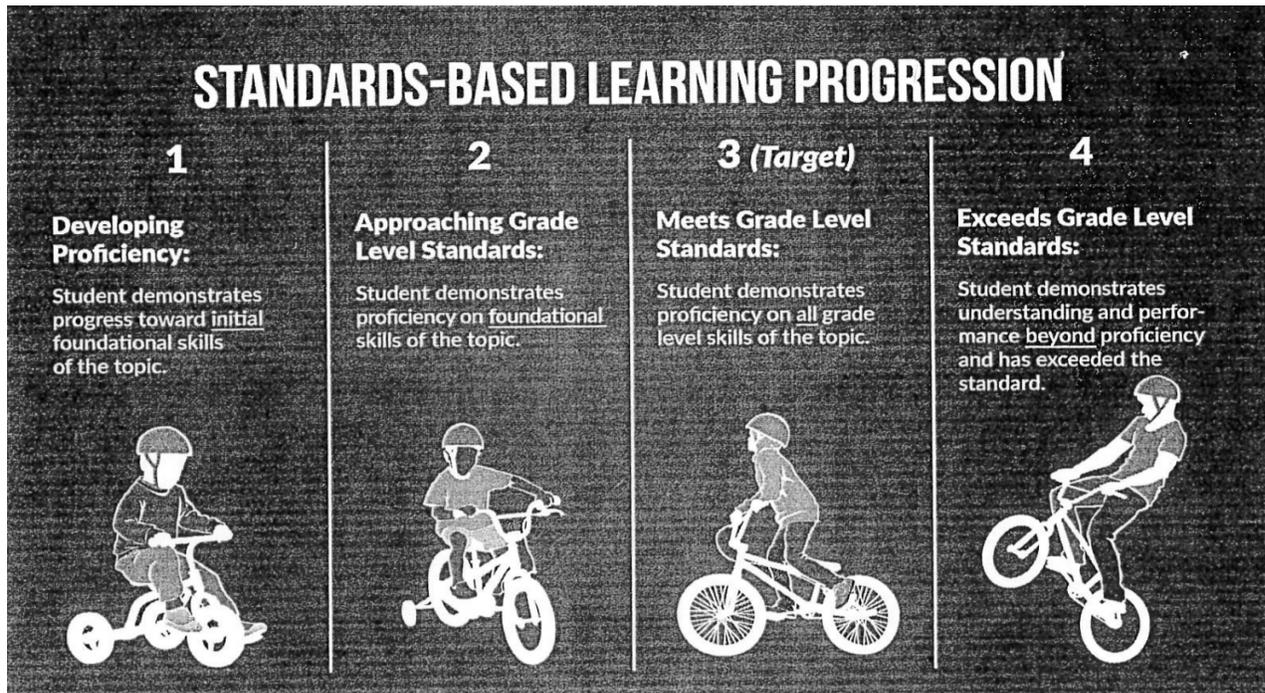
**Standards-based grading measures a student’s mastery of a grade-level or subject standards by prioritizing the most recent, consistent level of performance.** In standards-based grading, a student’s mastery of an academic concept is separated from a student’s work habits. In standards based grading, later assignments may be weighted more than earlier assignments as students demonstrate their progress toward mastery.

*Standards-Based Grading Progress Indicators for **Middle School***

At Renaissance Secondary, we use the 4, 3, 2, NY indicators to demonstrate a student’s mastery of a standard, and for course grades in Middle School. The use of not yet (NY) indicates students who have not yet met mastery of this standard. Students typically have an opportunity to resubmit work or revise to demonstrate mastery of the standards.

See the graphic below regarding what those indicators mean.

# STANDARDS-BASED LEARNING PROGRESSION



## Academic Performance Level Rubric

Academic progress at Renaissance is reflected under “Academic Performance Level” in Infinite Campus

4	Far exceeds mastery of standards
3.5	Exceeds mastery of standards
3	Meets mastery of standards
2.5	Very close to meeting mastery of standards
2	Approaching mastery of standards
NY (1)	Not Yet
M	Missing

## Habits of Crew Rubric

Habits of Crew are also evaluated and included as a grade in Infinite Campus. Below is the rubric for Habits of Crew

4	Always demonstrates, or goes well above and beyond
3.5	Demonstrates consistently
3	Demonstrates most of the time, almost always
2.5	Usually demonstrates
2	Demonstrates some of the time
NY	Not at all, rarely, or never demonstrates

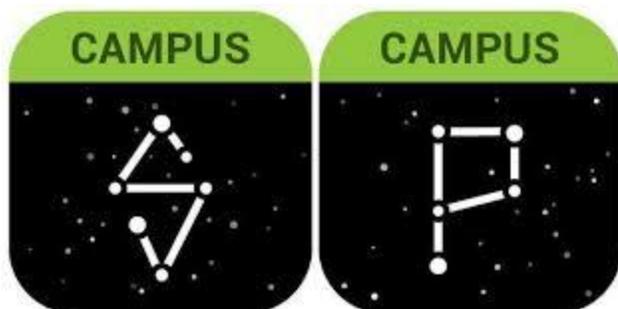
## HIGH SCHOOL FAMILIES

Renaissance recognizes the desire for high schoolers to have typical letter grades on their transcript. Thus, progress indicator grades are converted to a final letter grade, using a method specifically developed by experts for this purpose. The following chart shows the conversion from standard-based grading to a letter grade.

### **Academic Performance Level Rubric (Letter Grades)**

<b>Standards Based Grading Conversion to Letter Grades*</b> <i>(Modified from Marzano/Hefelbower Method)</i>	
3.75 to 4.00 = A+ (Honors level work)	2.34 to 2.49 = C+
3.26 to 3.74 = A	2.17 to 2.33 = C
3.00 to 3.25 = A-	2.00 to 2.16 = C-
2.84 to 2.99 = B+	1.50 -1.99 = D
2.67 to 2.83 = B	0.00 to 1.49 = F
2.50 to 2.66 = B-	

\*Letter grades



### Important: Grades in Infinite Campus

Families may view progress grades in Infinite Campus to see how their child is progressing. A few important notes about viewing grades in Infinite Campus:

- Grades are listed out of 100 or more in Infinite Campus (see example below).
- For high school, grades are communicated on a 100 point scale- and converted to a letter grade using the chart below.
- In order for Infinite Campus to create an accurate progress grade, the points given to an assignment must be 100. That value has no effect on your student's overall grade; it is solely used to make the grade algorithm work.
- Some teachers also use weighted categories to further differentiate between assignments.

Below are examples of what you might see in a course progress grade. **Note, academic performance level in the High School Example shows 3.33%, but the % should be ignored. The number can be viewed as 3.33 (a little above meeting standards) on a 4 point scale.**

## Middle School Example

Language Arts 08		
Course Info	Grades	Upcoming Assignments (2)
All Terms	Q1	Q2
Term Q1	(08/17 - 10/09)	Settings ▾
<b>(Q1) Academic Performance Level</b>		3.5 (3.71%) In-progress ⓘ
<b>Oral Expression and Listening</b> Weight: 0.25		11/300 (3.66%) +
<b>Reading for all purposes</b> Weight: 0.25		17/450 (3.77%) +
<b>Writing for all purposes</b> Weight: 0.25		24/650 (3.69%) +

## High School Example

Humanities I		
<b>(Q1) Academic Performance Level</b>		A (3.33%) In-progress ⓘ
<b>Classwork</b> Weight: 45		3.5/ <u>100</u> +
<b>First/Last Five</b> Weight: 10		9/ <u>300</u> +
<b>Projects/Papers</b> Weight: 45		3.25/ <u>100</u> +