



RENAISSANCE SECONDARY SCHOOL

Policy #202: Board Committees

A. Committees

1. Powers and duties

- a. The board, by resolution adopted by the board, may designate from among its members one or more other committees of the board, each of which, to the extent provided in the resolution, shall have all the authority of the board, except that no such committee shall have the authority to:
 - i. Fill vacancies on the board or any committee thereof;
 - ii. Amend the bylaws;
 - iii. Change the corporate status or approve a plan of merger.

2. Established Committees - none

B. Advisory Committees

1. Powers and duties of advisory committees

- a. The board may commission advisory committees to the board. The advisory committees shall meet at such times as the board shall determine or within their own requirements if given the authority to so designate when commissioned.
- b. The advisory committee shall consider, advise upon, and make recommendations to the board with respect to policies of Renaissance Secondary or to pursue goals, goods, or services for Renaissance Secondary in accordance with the vision and mission statements.
- c. At least one director shall serve on each advisory committee, but unless designated by the board, shall not serve as the chair of the committee. The director shall serve as the liaison between the committee chair and the board. As liaison, the director shall bring any items requiring board approval before the board of directors, including budget requests, changes to policy, amendments to the charge or authority of the committee. The liaison director shall also support the committee by providing information and resources as necessary.
- d. The board shall select the chair of the advisory committee.
- e. Decision-making powers shall not extend to the advisory committee, unless expressly granted by the board at or subsequent to commissioning, regarding the following:
 - i. Contractual agreements of any kind,
 - ii. Expending money; or
 - iii. Decisions requiring any adjustment to the policies or strategic plan of the board.
- f. After the first meeting of the advisory committee, the assigned director shall assume responsibility to submit a work plan to the board. The work plan shall include the goals of the advisory committee and a projected timeline for accomplishment of each goal. After the board approves the work plan, the advisory committee shall report to the board when progress is made specifically associated with the work plan, when approval

is required to exceed or expand the decision-making authority of the advisory committee, as required by the board in the commission, or as requested by the board President or two directors.

2. Commissioned Advisory Committees

a. Finance Committee

- i. The finance committee shall be composed of the board treasurer, Principal, and business manager. Additional members may be added from time to time by majority vote of the finance committee; to include but not limited to staff, students, parents, and community members. The finance committee shall meet at least quarterly to discuss:
 1. Budget development to support the school's mission, short and long term financial goals, audits, and other topics that affect the sound financial management of the school assets; and
 2. Reporting to students, parents, Board of Directors, Board of Education, educators, and the community on the financial performance of the school and providing accurate data for the appraisal of such performance through the Board of Directors.

b. School Accountability Committee (SAC)

- i. The accountability committee shall be composed of parents, staff, and community members. The Board President or Vice President and Principal shall also attend the meetings of the SAC. The SAC shall meet at least quarterly to discuss:
 1. Means for determining whether decisions affecting the educational process are advancing or impeding student achievement; and
 2. Reporting to students, parents, Board of Directors, Board of Education the educational performance for the school and providing data for the appraisal of such performance through the Board of Directors.
- ii. The SAC will prepare the accreditation report for the Board to submit to the District; conduct the annual parent survey after receiving approval for the instrument from the Board; and prepare or analyze data as requested by the administration.

C. Support Committees

1. Powers and Duties of Support Committees

- i. The board may commission support committees to the board. The support committees shall meet at such times as the board shall determine or within their own requirements if given the authority to so designate when commissioned.

2. Commissioned Support Committees

a. Renaissance Secondary School Parent Crew Foundation

- i. Parent Crew will support the Renaissance Secondary educational experience and culture of crew, and provide opportunities for all segments of the community to actively contribute to the life of the school.
- ii. The objectives of Parent Crew will be:
 1. To provide a structure whereby the community can collaborate in support of the school's culture and for the best interests of students.

2. To broaden the child's school experience through the sponsorship of community events, service learning, and enhanced learning opportunities.
 3. To organize student-involved and passive fundraising projects that support the school community.
 4. To provide opportunities for parents and interested community members to participate in the school.
 5. To celebrate and recognize those who contribute to the school community.
- iii. The Executive Board shall consist of four officers and the Principal. Executive Board members shall be appointed jointly by the RSS Board President and the Principal.

Revision History:

Revised July, 2017 (*combined two parent organizations into one*)